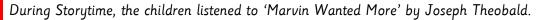
# Class 4

### Literacy

In Literacy, the children have continued to enjoy our class story, 'Beauty and the Beast.' This week, they learned how to write instructions and used bossy verbs to begin each sentence. They were very excited to follow their own instructions to make a magic mirror. The children also watched a short clip from the Disney film and used colourful semantics to create descriptive sentences about Belle's beautiful ball gown.





### **Numeracy**

In Numeracy, the children have been continuing their work on addition and subtraction. They have been practising with number sticks and the abacus to explore number bonds within 10. Some children have also been working on adding and subtracting 1s to and from two-digit numbers. The children have then applied these skills to solve simple word problems, helping them build confidence in using their knowledge in practical situations.



## **Topic**

The children have continued to enjoy our new topic: What's It Made Of? This week they have been learning about metal and where it comes from. The children began by identifying a variety of objects made from metal, then carried out an investigation to explore the characteristics of this material. Each child chose an item made from metal and used descriptive words to talk about its properties, such as how it looks, feels and what it can be used for.



#### PSHE

This week, the children continued their work on our Jigsaw topic 'Celebrating Difference.' Our focus has been on understanding bullying and recognising that it can take many forms, including emotional and physical harm. We discussed the fact that bullying is something that happens repeatedly and can leave someone feeling sad, worried and miserable. The children listened to a story about a child's experience of being bullied and how they found a way to resolve the situation. Together, we retold the story, ordered the events and talked about why it is so important to speak to a trusted adult if they ever see or experience bullying.















