## Literacy

# Class 10

In Literacy, the children have enjoyed listening to the next chapter of 'The Hodgeheg' by Dick King-Smith. They have used 'bossy verbs' to complete instructions to make a clay hedgehog. In addition, the children have used colourful semantics to write instructions to make a set of paper traffic lights. The children have also been working on their understanding of direct speech. They have created a conversation between Ma and Pa (hedgehogs) and enjoyed taking turns to read the parts.

In Storytime, the children have enjoyed listening to 'Don't Call Me Sweet!' by Smriti Prasadam-Halls and Angie Rozelaar.



## **Numeracy**

In Numeracy, the children have continued to work on their multiplication skills by recognising equal groups of objects and using repeated addition methods. Other children have been learning about fractions and have identified a half and a quarter of a shape or quantity. Some children have been working hard to add and subtract numbers within 10 using concrete apparatus.



#### **PSHE**

In PSHE, the children have continued to work within the topic: Relationships. They have listened carefully to a presentation about online safety and have completed a sorting activity to identify what is safe involving online activities and what is unsafe. The children made good verbal contributions and demonstrated their deepening knowledge and understanding of online safety.

### **Topic**

The children have continued to enjoy our topic: Freeze It. They have carried out an investigation to see if all liquids will freeze. The children used a pipette to fill different sections of an ice cube tray with olive oil, washing up liquid, milk, cream, water and salt water before placing the tray in the freezer. The children made predictions, carried out a fair test and recorded their results.



#### R.E

In R.E, the children have been identifying the features of a Shabbat meal. They have matched pictures to show the challah bread, the Havdalah candle and the Kiddish cup of wine or grape juice. The children have made a list of the ingredients to make challah bread. Next week, they will follow instructions to make this special bread.













Have a lovely weekend!