

Haughton School

History Policy



Updated: September 2024

Review date: September 2025

The aim of history teaching at Haughton School is to help children gain a knowledge and understanding of Britain's past and that of the wider world. History teaching will stimulate children's interest and understanding of people who lived in the past and develop skills of enquiry, investigation and analysis. We aim to teach children a sense of chronology, and through this they will develop an understanding of how events in the past have influenced our lives today. Children will gain a sense of identity, and a cultural understanding based on their historical heritage. They will learn to value their own and other people's cultures in modern multicultural Britain.

The objectives are:

- To foster in children an interest in the past, and to develop an understanding that enables them to enjoy all that history has to offer.
- To enable children to know about significant events in British history, and to appreciate how things have changed over time.
- To develop a sense of chronology.
- To have some knowledge and understanding of historical development in the wider world.
- To help children understand society and their place within it, so that they develop a sense of their cultural heritage.
- To develop in children the skills of enquiry, investigation (analysis, evaluation) and presentation.

We have a creative approach to the teaching of history. We place great emphasis on examining historical artefacts and primary sources and giving the children opportunities to visit sites of historical significance wherever possible and appropriate. We recognise and value the importance of stories in history teaching, and we regard this as an important way of stimulating interest in the past.

We recognise that in all class's children have a wide range of ability in history, and we seek to provide suitable learning opportunities for all children by matching the challenge of the task to the ability of the child. We achieve this by:

- *setting tasks which are open-ended and can have a variety of responses.*
- *setting tasks of increasing difficulty, some children not completing all tasks.*
- *grouping children by ability in the room and setting different tasks for each ability group.*
- *providing resources of different complexity, depending on the ability of the child.*
- *using support assistants to support children individually or in groups.*

Within the Early Years Foundation Stage and Key Stage 1 children have many opportunities to talk about their personal present and past experiences in their own lives, with their families, and with other people who they are very familiar with during 'Planning in the Moment'.

History throughout the rest of the school is taught as part of our topic work based on IPC (International Primary Curriculum) units of work which are compliant with the National Curriculum 2014.

We assess the children's work in history whilst watching and listening to them working. Staff record the progress made by children against the learning objective for each lesson which informs the planning of future work.

An overview of the work covered in KS1, Lower and Upper KS2 can be found in the Curriculum Overview document.