

# Haughton School



## RE Policy

Updated: September 2024

Review date: September 2026

The national curriculum states the legal requirement that: 'Every state-funded school must offer a curriculum which is balanced and broadly based, and which:

- promotes the spiritual, moral, cultural, mental and physical development of children;
- prepares children at the school for the opportunities, responsibilities and experiences of later life.

All state schools ... must teach religious education ... All schools must publish their curriculum by subject and academic year online'.

At Haughton school we meet these legal requirements with the support of 'Discovery RE' which adopts an enquiry based approach to teaching and learning. Discovery RE sits alongside the national curriculum. It serves to develop our children's spiritual, moral, social and cultural development (SMCH) as well as addressing British Values. It also links easily to many areas of the national curriculum, making it cross curricular and relevant to our children.

Christianity is taught in every year group, with Christmas and Easter being re-visited at a progressive level each year, developing depth of knowledge and understanding as learning is re-visited and built upon. Judaism, Hinduism, Islam and Sikhism are also covered to reflect our children's faiths. This is not exclusive, however, and if children from different faiths attend Haughton school we will include learning to reflect these religious beliefs.

Through the teaching of RE at Haughton school we impart knowledge and understanding which can lead to tolerance and respect for others and their beliefs. We do this through encouraging evaluation and critical thinking within our children. Our lessons reflect the British Values agenda which aims to develop within our children tolerance and understanding for all those around them including themselves. Through a mindful approach our children are enabled to build their self-awareness and skills of reflection.

The objectives are:

- To promote children's personal, moral, spiritual and cultural development by engaging children in exploring questions arising from the study of religion and belief.
- To instil in children valuable insights into the diverse beliefs and opinions people hold today.
- To develop knowledge and understanding of Christianity and other religions represented in the school and wider community.

- *To develop the children's understanding that religions and beliefs affect the way people behave, think and see the world.*
- *To enable children to develop their own beliefs and values.*
- *To encourage children to develop a positive attitude to those who hold different religious beliefs.*

*We recognise that in all classes children have a wide range of ability and understanding and we seek to provide suitable learning opportunities for all children by matching the challenge of the task to the ability of the child. We achieve this by it :*

- *Reflecting the locally agreed syllabus of Telford and Wrekin SACRE*
- *being a curriculum that is ambitious for all children.*
- *being a curriculum that is coherently planned and sequenced.*
- *Being a curriculum that is successfully adapted and developed to reflect the special educational needs and disabilities of the children at Haughton School.*
- *Providing for all children except those withdrawn by their parents.*
- *reflecting that the main religion in the UK is Christianity whilst taking account of the teaching and practises of the other main religions represented in the school and the wider community.*
- *Being taught on a weekly basis in Key Stage 1 and Key Stage 2 whilst in the Early Years it is be covered within Continuous Provision.*
- *being interactive and practical when appropriate to encourage the children to discuss their ideas and extend their understanding of difficult concepts and challenging questions.*

*We assess the children's work in RE whilst watching and listening to them working. Staff record the progress made by children against the learning objective for each lesson which informs the planning of future work. Children's progress in RE will be reported to parents in the end of term report.*

*An overview of the topics covered in KS1, Lower and Upper KS2 can be found in the long term plan for RE.*