





<u>Haughton School</u>

The Teaching of Reading and Spelling

Reading and spelling at Haughton School is primarily taught through phonics. The scheme we follow is called Twinkl Phonics. It is delivered throughout school with the children moving through the levels at their own pace. There are six levels in the scheme (please see the attached sheet for more detailed information)

Following the completion of the phonics scheme children will move onto Twinkl SPaG.

We also deliver See and Learn which is a programme identified for some of our children. If your child is following, See and Learn you will receive information from your child's class teacher.

Reading Books

In school we use the Rhino Readers reading scheme which links directly to our Twinkl phonics scheme. We also have alternative books from other providers such as Oxford Reading Tree, this allows us to provide a greater choice of texts for the children to read. The children's reading book will be at a level that is most appropriate to them.

As well as a reading book the children will come home with a reading record. We would like the children to read at home as often as possible, this will develop their confidence, enjoyment and reading skills. In the front of the reading record there is an overview which is there to give you quidance around skills that we are looking to develop.

When children get a new book the first focus should be on the front cover, encouraging them to think about what/who can they see? Do they know what everything is? Can they predict what might happen? etc. Then in the inside cover there are specific graphemes and key words which should be practised beforehand. The children can then read through their book, answering questions, and recalling key events. The children will be reading the same book for longer periods of time as we are aiming to develop your child's reading fluency, pace and understanding of the story, before moving on.

If you have any questions or queries, then please don't hesitate to contact us.