## Haughton School Mathematics Geometry – Position and

I can identify and describe the position of a shape following a reflection or translation, using the

appropriate language

I can identify, describe and (Skills) represent the position of a shape following a translation, using the appropriate language, and know

I can identify, describe and represent the position of a shape following a reflection, using the appropriate language, and know

that the shape has not changed

I can plo specified points and draw sides to omplete a

en polygon can describe movements between positions

that the shape has not changed

I can order and arrange combinations of mathematical objects in patterns and sequences

I can use mathematical language to describe position, direction and movement

I can describe positions on a 2D grid as coordinates in

> the first quadrant

can describe rotation

I can describe position, direction and movement



I actively move forwards and backwards or can indicate the direction in which I am being moved.

I can perform or describe position.

In practic situations, show understanding the terms in, under and inside. I can look for objects in appropriate

locations following

in, on and under

requests.

I can find familiar objects, which are kept in familiar places.

I search for objects not found in their usual place.





