



Individual Targets and Target Time Policy

Updated: September 2021

Review Date: September 2023

Each child in Classes 1 to 12 has an individual Literacy and Numeracy target planned to meet their specific needs. These targets are displayed in the classroom in child-friendly language on a display which is appropriate to the class and shows progress in a visual way. These targets are also printed on a key ring which is attached to the individual child's bag so that parents and carers are fully aware of what their child is specifically working on in school. When a child has achieved a target on 5 occasions they will be given a new one. If a child has not achieved a target within a half-term period it should be changed or adapted. Rewards for achieving a target are particular to each individual class and filter into the school reward system.

Dedicated Target Time is timetabled per week as below:

Early Years Foundation Stage	Integrated within Planning in the Moment
Class 1 (Key Stage 1)	1 session (Autumn Term) 2 sessions (Spring/Summer Term)
Class 2 (Key Stage 1)	2 sessions
Key Stage 2	4 sessions

Record sheets of individual progress are held in each child's Target Time folder or book.

In Badgers all children have individual targets for Personal, Social and Emotional, Communication, Language & Literacy and Problem Solving. The targets are written in child-friendly language and are displayed around the room. The aim of the target display is to focus children and staff on what each child is working towards during the many and varied activities enjoyed each day.