

Curriculum Policy

Updated: January 2023 Review date: September 2024

At Haughton we firmly believe that children's learning is the central purpose of everything we do – academically, socially, spiritually, emotionally and physically. Children's learning will respond to their current and future personal and career needs, and the needs of the varied societies and cultural groups in which they are likely to play a part. Learning is carefully planned to be active and engaging, pleasurable and challenging, rigorous and fun.

We have updated our schemes of work to reflect the content and challenge of the 2014 National Curriculum which we use in conjunction with the International Primary Curriculum (IPC) and International Early Years Curriculum (IEYC).

In literacy and numeracy our children work to their developmental level and progress at a rate to match their individual ability. We wholeheartedly agree with Tim Oates that "If they (children) have insecure understanding and they move on, then their overall progression through education will be prejudiced." (Cambridge Assessment May 2014) Wherever possible, we have cross-referenced the content to appropriate lessons in the topic work to emphasise the inter-disciplinary perspective and make learning more contextualised and meaningful.

The IPC forms the basis of our planned curriculum for most foundation subjects. The cross-curricular, thematic approach suits the learning style of our children and because it has a strong element of internationalism built into it, we feel that we are involved in a global learning community.

We have adapted our curriculum offer to provide one that is developmentally appropriate for our children whilst providing appropriate challenge and a wide range of different learning opportunities.

Please see below the curriculum offer across school:

	Curriculum Offer	IEYC/IPC units
Early Years	Nursery	Foundation 1
Key Stage 1	Nursery/Reception	Foundation 1/2
Lower Key Stage 2	Key Stage 1	Milepost 1
Upper Key Stage 2	Lower Key Stage 2	Milepost 2

Our curriculum also includes the following stand-alone lessons: P.E, R.E, PSHE, Music, Computing and French (KS2 only). Our Early Years Foundation Stage, Key Stage 1 classes and our specialist classes also deliver a multi-sensory session each week.

Below are the long-term topic planning grids.

Early Years

Autumn Term	Spring Term	Summer Term
This is Me!	Weather Wonders	The Brilliant Bug Ball
Bears/ Christmas	Dinosaur Detectives	Ocean Treasures

Key Stage 1

	Autumn Term	Spring Term	Summer Term
Year 1	Healthy Habits	Once Upon a Time	Blast Off!
	(Science, Art)	(Geography, Design &	(Design & Technology,
		Technology, Science)	Science, Geography)
	Let's Have a Party!	To the Rescue!	Going Places
	(Science, History, Geography)	(Geography, Art, Design &	(Geography, Science, Design
		Technology)	& Technology)
Year 2	Let's Play Outside!	Animal Rescuers	The World Around Us
	(Science, Geography)	(Science, Geography)	(Geography, Science, Design
			& Technology)
	My Toy Shop	Chattering Children	Imagine That!
	(Geography, History, Design	(Geography, Design &	(Art, Geography)
	& Technology, Science)	Technology, Art)	

Lower Key Stage 2

	Autumn Term	Spring Term	Summer Term
Year 1	Super Humans	Time Travellers	Freeze It!
	(Science, Design &	(History, Science, Art)	(Science, Design &
	Technology)		Technology)
	The Earth: Our Home	Buildings	The Magic Toymaker
	(Science, Design &	(Art, Geography, History,	(History, Science, Design
	Technology)	Science, Design &	and Technology)
		Technology)	
Year 2	People of the Past	From A-B	Seeing the Light
	(Art, History)	(Art, Geography, History,	(Art, Science, Geography)
		Science, Design &	
		Technology)	
	What's It Made Of?	Green Fingers	
	(Science, Design &	(Science, Geography)	
	Technology)		

Upper Key Stage 2

	Autumn Term	Spring Term	Summer Term
Year 1	Vanishing Rainforests (Geography, Science, Art, Design & Technology)	Chocolate (Design & Technology, History, Geography, Science, Art)	Scavengers and Settlers (History, Art, Geography)
	Footprints from the Past (History, Geography, Science, Design & Technology) Material World (Science, Design & Technology)	Shake It! (Science, Design & Technology) Bright Sparks (Science, Design & Technology, Geography)	Active Planet (Geography, Design & Technology, History, Science, Art)
Year 2	How Humans Work (Science)	Treasure (History, Art, Geography, Technology)	Feel the Force (Science, Design & Technology)
	Explorers and Adventures (Geography, History, Art, Science)	Let's Plant It! (Science, Geography, Design & Technology) The Nature of Life (Science, Geography)	Making Waves (Science, Design & Technology) Land, Sea and Sky (Geography, Science)

Mixed Key Stage Class

	Autumn Term	Spring Term	Summer Term
Year 1	Blast Off! (Design & Technology, Science, Geography)	From A-B (Art, Geography, History, Computing, Music,	Green Fingers (Science, Geography)
	What's It Made of? (Science, Technology, Geography, Computing)	Science, Society, Technology)	
Year 2	Buildings (Art, Geography, History, Music, Science, Technology) Magic Toymaker (Technology, History, Science)	Once Upon a Time (Geography, Design & Technology, Science)	Healthy Habits (Science, Art)
Year 3	The Earth: Our Home (Science, Design & Technology) Let's Have a Party (Science, History, Geography)	People of the Past (Art, History, Music)	Let's Play Outside! (Science, Geography)
Year 4	Super Humans (Science, Technology) Time Travellers (History)	Freeze It! (Science, Technology)	Animal Rescuers (Science, Geography)

Mixed Key Stage 2 Class

	Autumn Term	Spring Term	Summer Term
Year 1	Vanishing Rainforests	Freeze It!	Scavengers and Settlers
	(Geography, Science, Art, Design	(Science, Technology)	(History, Art, Geography)
	& Technology)		
	Footprints from the Past	Time Travellers	Bright Sparks
	(History, Geography, Science,	(History)	(Science, Design & Technology,
	Design & Technology)		Geography)
	Material World		
	(Science, Design & Technology)		
Year 2	People of the Past	Treasure	From A-B
	(Art, History, Music)	(History, Art, Geography,	(Art, Geography, History,
		Technology)	Computing, Music, Science,
	Super Humans	Green Fingers	Society, Technology)
	(Science, Technology)	(Science, Geography)	
Year 3	The Earth: Our Home	Chocolate	Buildings
	(Science, Design & Technology)	(Design & Technology, History,	(Art, Geography, History, Music,
		Geography, Science, Art)	Science, Technology)
	Explorers and Adventures	Shake It!	What's It Made of?
	(Geography, History, Art,	(Science, Design & Technology)	(Science, Technology, Geography,

	Science)		Computing)
Year 4	Active Planet	Seeing the Light	Land, Sea and Sky
	(Geography, Design &	(Art, Science, Geography)	(Geography, Science)
	Technology, History, Science, Art)	2 , 2	
	Feel the Force	Let's Plant It!	How Humans Work
	(Science, Design & Technology)	(Science, Geography, Design &	(Science)
		Technology)	
	Making Waves	The Nature of Life	
	(Science, Design & Technology)	(Science, Geography)	