



PE and Sports Premium Grant 2020-21 and Planned Expenditure 2021-22

About the PE and sport premium

Physical activity has numerous benefits for children and young people's physical health, as well as their mental wellbeing (increasing self-esteem and emotional wellbeing and lowering anxiety and depression), and children who are physically active are happier, more resilient and more trusting of their peers. Ensuring that children have access to sufficient daily activity can also have wider benefits for children and schools, improving behaviour as well as enhancing academic achievement.

Through the [school sport and activity action plan](#) the government sets out its commitment to ensuring that children and young people have access to sport and physical activity daily.

The PE and sport premium allocated by the DFE can help primary schools to achieve this commitment. providing primary schools with government funding to make additional and sustainable improvements to the quality of the PE, physical activity and sport offered through their core budgets. It is allocated directly to schools, so they have the flexibility to use it in the way that works best for their children.

How the PE and sport premium must be used.

Schools must use the funding to make additional and sustainable improvements to the quality of the PE, physical activity and sport they provide. This includes any carried forward funding.

This means that the school must use the PE and sport premium to:

- develop or add to the PE, physical activity and sport that our school provides
- build capacity and capability within the school to ensure that improvements made now are sustainable and will benefit pupils joining the school in future years

The school must use the PE and sport premium to secure improvements in the following 5 key indicators.

- Engagement of all children in regular physical activity
- Increased confidence, knowledge and skills of all staff in teaching PE and sport
- The profile of PE and sport is raised across the school as a tool for whole school improvement
- Broader experience of a range of sports and physical activities offered to all children
- Increased participation in competitive sport

Haughton School Expenditure:

Haughton School continues to invest a considerable budget to support PE and sports opportunities across the school in every key stage for all groups of children. The PE/Sports offer in the school includes access to:

EYFS

- Outdoor learning environment planned daily
- A wide range of equipment to successfully deliver the EYFS areas of learning
- Body awareness and movement groups
- Swimming on a weekly basis throughout the whole of the academic year
- Timetabled PE lessons

Key Stage 1

- Resources for physical development
- Physical activity during morning break and at lunchtime
- Access to Soft Play / outdoor MUGA / hall
- A wide range of equipment including balls, small equipment etc
- Body awareness and movement groups during PE sessions
- Weekly Swimming for 1 term out of the academic year
- Timetabled PE lessons

Key Stage 2

- Physical activity during morning break and at lunchtime
- Access to Soft Play / outdoor MUGA / hall
- Use of range of outside play equipment
- Specialist PE programme focusing on the development of Fundamental Skills
- Weekly Swimming for 1 term out of the academic year
- Timetabled PE lessons

Whole School

- Throughout the school, advice is integrated from other professionals as relevant for individual children e.g. Physio,OT,VI/HI teachers. Some children will have specific equipment such as walking aids / standing frames / wheelchairs etc.
- After school clubs are offered with different opportunities during the year.
- Staff training.
- The school has appointed a Teaching Assistant specifically for supporting the delivery of PE across the school
- Participation in sports events including in after school clubs.
- Access to Cross Bar Football Coaching.
- Participation in inter school sporting events.
- There is a PE subject lead within the school and all teachers work closely to ensure progression and continuity across the school

Allocation of the funding

Haughton School was allocated a grant of £17385 to support Primary P.E for the academic year of 2020-2021

Outcomes from Expenditure

- Swimming assessments indicate improved water confidence and skill for all children throughout the school
- Increased number of children by the end of year 6 being independent swimmers
- PE assessments evidence fundamental skill development of all children
- Increased child participation and enjoyment in a range of sporting activities
- Improved PE curriculum offer
- Enhanced fitness and engagement by the children in physical activities during leisure time, both in and out of school

We re-prioritised some of the funding to enable us to deliver a high-quality PE curriculum in the context of the Covid 19 pandemic

- PE home learning activity packs were created and reproduced for parents to use with the children to ensure they continued to access physical activity
- Children participated in National Sports week
- PE offer was reviewed in line with the restrictions and recommendations from LA Health and Safety Team. We increased resources to minimise use of equipment across classes

Meeting National Curriculum Requirements for Swimming and Water Safety (Year 6 Children academic year 2020-21)

| | |
|--|---|
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? | 27% (5 out of 18 children) |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? | 27% (5 out of 18 children) |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? | 27% (5 out of 18 children – swimming pool only) |
| Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way? | No |

Action Plan for 2021 -2022 funding

Haughton School has been allocated a grant of £17,448 to support Primary P.E for the academic year of 2021-2022

It is intended that the grant will be spent on continuing and sustaining good practice / introducing some new projects

| Key Indicator 1: The engagement of all children in regular physical activity | | | |
|---|---|-----------------------------|--|
| Intent | Implementation | Funding | Impact & sustainability (to be completed at the end of the year) |
| Targeted activities or support to involve and encourage the least active children | Sports Teaching Assistant to work with individual children or small groups for targeted activities. 8 hours / week throughout the academic year | £4,442.75 including oncosts | |
| Encouraging active play during lunchtimes | Sports Teaching Assistant to work alongside Lunchtime Supervisory Assistants to model co-operative group games with the children | £2776.71including oncosts | |
| Key Indicator 2: Increased confidence, knowledge and skills of all staff in teaching PE and Sport | | | |
| Intent | Implementation | Funding | Impact & sustainability (to be completed at the end of the year) |
| Embedding physical activity into the school day through | Release of staff to attend training sessions to then | £ 1500 | |

| | | | |
|--|---|------|--|
| holding active lessons and teaching | implement in planning and lesson delivery | £350 | |
| Staff training & resources to Introduce a range of sports and physical activities to enable children who are wheelchair users to participate fully in PE lessons | Training for PE Subject Lead Dissemination of training to class teachers Purchase of required equipment | £700 | |

Key Indicator 3: The profile of PE & Sport is raised across the school as a tool for whole school improvement

| Intent | Implementation | Funding | Impact & sustainability (to be completed at the end of the year) |
|--|---|---------|--|
| Providing staff with professional development and resources to help them teach PE and sport more effectively to all children | Hiring qualified sports coaches and PE specialists to work alongside teachers, modelling practice to enhance / extend current opportunities offered to children | £2000 | |

Key Indicator 4: Broader experience of a range of sports & physical activities offered to all children

| Intent | Implementation | Funding | Impact & sustainability (to be completed at the end of the year) |
|---|---|--|--|
| Providing more and broadening the variety of extra-curricular physical activities after school. | Introduction of a range of after school clubs to be delivered by Sports coaches and | £1617 (Sports Coach) £1350 (TA support including oncosts) | |

| | | | |
|--|--|---------------------------|--|
| | support from school-based teaching assistants | | |
| Key Indicator 5: Increased participation in competitive sport | | | |
| Intent | Implementation | Funding | Impact & sustainability (to be completed at the end of the year) |
| Organising / co-ordinating more sport competitions and tournaments within the school or the local area including those run by sporting organisations | TA responsible for organising inter-school events / after school sports based clubs to liaise with other Special Schools / sporting organisations re organising tournaments / competitions | £2762(Including on-costs) | |

The expenditure and impact will be monitored by the Head Teacher and will be reported to the Governors in termly meetings.