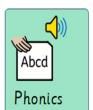
KS1 Hollinswood Hub

Newsletter 12.09.25



Hello and welcome to more news from the Hub!



This week, the children have continued to work hard and engage in all their learning. Our transitions and class routines are now becoming much smoother- Well Done Guys!



In phonics this week, the children have explored a range of phonics-based activities to demonstrate what they already know, while others have been

practicing writing their names in a multi-sensory way.





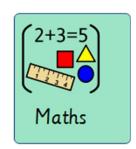


In maths, the children have continued to explore place value, by counting objects and counting objects from a larger group. Some children have also been subitising, while others have been counting and ordering numbers to 10, 20 and 50.







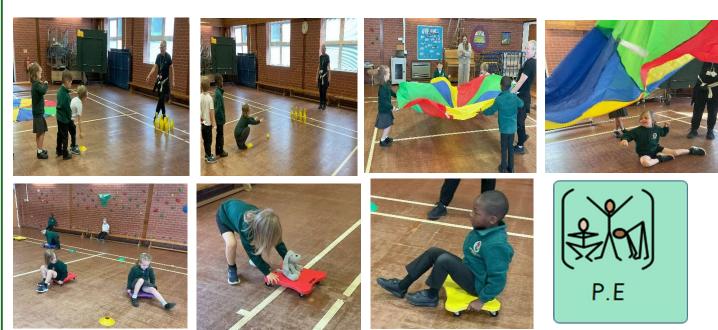






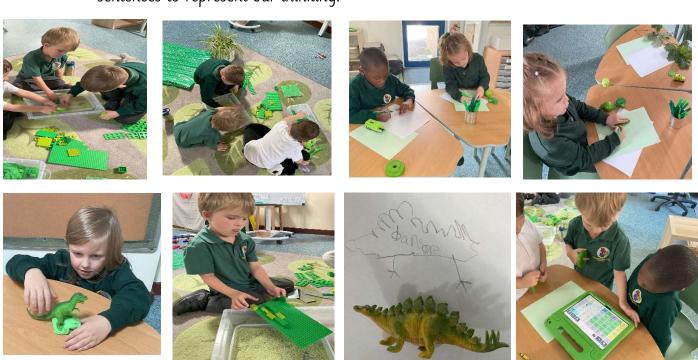


On Tuesday, we were really excited to take part in our first P.E lesson and together we explored the amazing climbing wall. We then practiced a range of activities to help develop our co-ordination skills, before ending the session with the parachute game and finally scooting on our new scooter boards.





In PSHE, we discussed the rules for circle time and passed 'Jack' around the circle. The children gave examples of the things that made them happy. We then linked these feelings to the Zones of Regulation- Green Zone and explored the things and places within school that helped us to stay calm and happy, before drawing and writing sentences to represent our thinking.



Finally, we end each day with an afternoon adventure walk/ play. We really liked visiting the 'green' adventure play area this week, because it really makes us happy. We also enjoyed running and jumping in the puddles after the rain.



















Reminders-

- Children to bring their reading book and diary into school daily.
- P.E is on a Tuesday Children to wear their P.E kit into school.
- Children will need a set of waterproofs and wellies to remain in school ready for our outside learning.



Thank you for all your hard work! Have a fabulous weekend!









