As a child in Haughton school I will do my best to:-







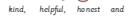










































look after school property



listen to others

















Haughton School - Home School Agreement

As Parents/Carers of a child in Haughton school we will do our best to:-

- Make sure that my child attends school, on time, every day.
- Encourage my child to respect others.
- Provide the appropriate equipment for my child e.g. P.E. kit.
- Help my child with the understanding and upholding of the Home School Agreement.
- Support the school's behaviour policy and encourage my child to have high standards of behaviour at all times.
- Support my child in using Zones of Regulation
- Encourage my child to always do their best.
- Support the school's homework policy.
- Read letters from school and reply if necessary.
- Attend parent/carer meetings.
- Keep the school informed about matters which may be affecting my child's progress, behaviour and/or health.
- Keep school informed of up-to-date emergency contact numbers and provide school with a reason for any absence.
- Support events that the school is involved in.
- Ensure all school related payments are made within the required timescale.
- Take an interest in my child's life at school and communicate on a regular basis.
- Communicate any worries or concerns we may have relating to the school and take part in mutually respectful discussions with the relevant member of staff
- be mindful of what is shared on social media relating to Haughton school children and staff

As a school we will do our best to:-

- Be open and welcoming at all times and offer opportunities for you to become involved in the daily life of the school.
- Ensure that your child achieves to the best of their ability with fully inclusive classes following an adapted curriculum that meets statutory guidelines.
- Ensure the school curriculum, quality of teaching and environment enables outstanding achievement and behaviour for learning.
- Ensure that your child is well taught and is encouraged to achieve their true potential.
- Be willing to listen and respond to concerns.
- Provide a safe, secure, positive, happy and nurturing learning environment based on mutual respect, honesty and integrity.
- Ensure your child is provided with a range of opportunities to experience and enhance success.
- Set appropriate work and individual targets which will be assessed regularly.
- Inform you about your child's progress through regular meetings, including EHCP review meetings and production of an end of year report.
- Contact you as soon as possible if there are any concerns.
- Follow the school's policies and procedures.
- Communicate with you through newsletters, the school website and face to face, by telephone, email, social media platforms. i.e. Facebook/Twitter, including a schedule of key events.
- Contact you regarding absence if no reason has been received.
- Encourage good attendance and punctuality.
- Support your child in managing their feelings and emotions using the Zones of Regulation.
- Always prioritise children's health and wellbeing through adherence to our stringent safeguarding policies

SCHOOL

As Headteacher I will, on behalf of the staff of Haughton School, try my best to ensure that the commitments contained within this Home/School Agreement are followed.

G Knox (Mrs)

Signature

C. Linox Date:

PARENT/CAR	ER
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As a parent/carer of , I will do my best to ensure that the commitments contained within this Home/School Agreement are followed.

Name(s) ______

Signed _____

Date: _____

PUPIL

As a pupil of Haughton School, I I will do my best to follow the promises that are in this Home/School Agreement.

Signed:______ Date: _____



Home/School Agreement

School Aims

- To help each child achieve self-confidence, initiative and independence
- To create a school community of caring sharing and learning with relationships between children, parents, governors and school staff based on mutual trust and respect.
- ❖ To help each child develop his/her academic, social and practical abilities to his/her highest level